

2006-2007



Teaching Resources, Materials, and Training Catalog

for **Making Students** as **Important** as **Standards**



Award-Winning Books and Products

Differentiation in Mathematics:
Classroom Kits
Workshops
On-site Training

Professional Development Portfolios

The 5 Practices of Highly Effective Classrooms,
A New Online Video Course Featuring
Harvey Silver, Robert Marzano, and Richard Strong

**The Most Valid and Reliable
Student Learning Style Inventory**

and...

The Thoughtful Classroom™

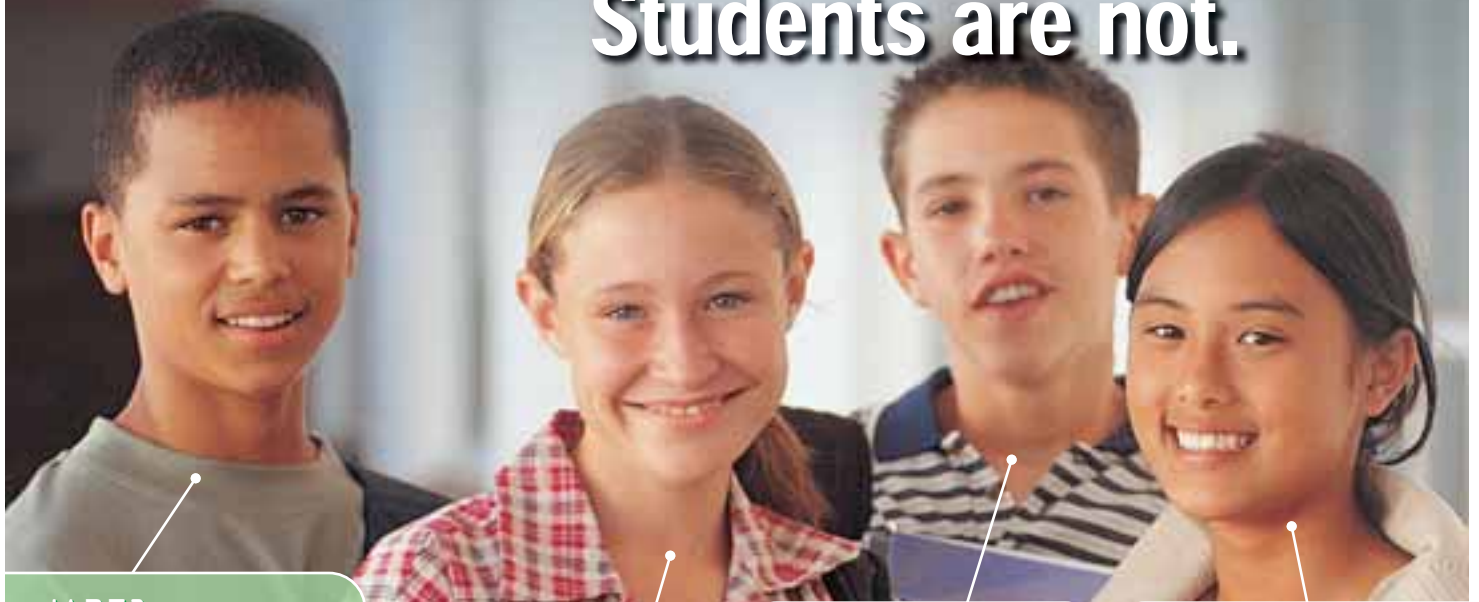
MAKING STUDENTS AS IMPORTANT AS STANDARDS

A New Concept in Professional Development



800-962-4432
www.ThoughtfulEd.com

Standards are uniform. Students are not.



JARED :

Likes...lectures, demonstrations, opportunities to practice new skills

Experiences difficulty when...faced with open-ended questions

Learns best when...instruction is focused on modeling, feedback, and practice

KARALYNN :

Likes...creative and artistic activities, asking "What if?"

Experiences difficulty when...instruction focuses on drill and practice

Learns best when...she's invited to express herself

STEFAN :

Likes...cooperative learning activities, group discussions

Experiences difficulty when...instruction focuses on independent seat work

Learns best when...his teacher pays attention to his success and struggles

JULIA :

Likes...debates, research projects, asking "Why?"

Experiences difficulty when...there is a focus on groups and cooperative learning

Learns best when...she's challenged to think and explain her ideas

Without a clear understanding of how our students learn, there is little possibility we will be able to raise our standards.

Now you can unlock every student's potential with the new **Learning Style Inventory for Students™ (LSIS)** – the most valid, reliable, and practical tool for identifying each student's unique learning style profile. This groundbreaking diagnostic and planning resource is easy to use and now comes standard with the most comprehensive reporting system in education today.

For less than \$5 per student, you will receive:

- A detailed and **individualized learning style profile** of every student in your classroom or school.
- **Separate levels of reporting** for teachers, students, and administrators.
- **Electronic data files** to merge with your school's data management system.
- **LSIS User's Manual** showing how to administer the LSIS, interpret the results, and put data from the reports into powerful practice.
- Free access to the **LSIS Resource Center**, an online hub of information, research, and classroom strategies.

Try a free LSIS with one of your students. Call 1-800-962-4432 for more info and a free sample.



Making Students as Important as Standards

Silver Strong & Associates | Thoughtful Education Press | www.ThoughtfulEd.com | 800-962-4432

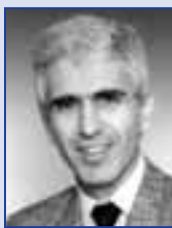
See page 2 for more details.

**Thirty Years of Practice.
Thirty-five Years of
Research.
One Professional
Development Program
That Really Works.**

The Thoughtful Classroom™

MAKING STUDENTS AS IMPORTANT AS STANDARDS

“This program’s great power lies in its ability to explain thirty-five years of research in a way that’s immediately accessible to teachers.”



— Robert J. Marzano,
Author of *Classroom Instruction that Works*
and *What Works in Schools*



“Dr. Harvey Silver and the Thoughtful Classroom Team have done a masterful job in guiding Kentucky educators to tie newly refined academic content standards to the key elements of an effective classroom.”

— Gene Wilhoit,
Kentucky Commissioner of Education

“With The Thoughtful Classroom Program we moved from one of the lowest-performing districts to the highest-performing district in the state of Maine.”



— George Kiley,
Superintendent,
Maine SAD #37

See The Thoughtful Classroom Insert at the center of this catalog for more!

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The 5 Practices of Highly Effective Classrooms

New!
Online Video Program

Designed and presented by *The Thoughtful Classroom* founders **Harvey Silver** and **Richard Strong** together with **Robert Marzano**, the foremost expert in research-based instructional strategies, this five-hour course synthesizes 30 years of practice in schools with 35 years of research into the factors contributing to student success.

Learn the five practices that have the greatest impact on student achievement; the research supporting these practices; and how teachers, administrators, and schools are applying these practices to get results.



The 5 Practices of Highly Effective Classrooms

See page 16 for more details.

The New Learning Style Inventory™ for Students

“Many of the students we are consigning to the dust heaps of our classrooms have the abilities to succeed...We are failing to recognize the variety of thinking and learning styles they bring to the classroom and teaching them in ways that don't fit them well.”

— Dr. Robert J. Sternberg
IBM Professor of Psychology and Education
Yale University

Do you have the tools you need to address your students' diverse thinking and learning styles?

Introducing... the all new Learning Style Inventory™ for Students

Without a clear understanding of how each student learns, there is little possibility we will be able to raise our standards.

The Learning Style Inventory™ for Students is the most valid, reliable, and practical tool for obtaining this information for all our students.

With the **Learning Style Inventory™ for Students (LSIS)**, teachers will learn how each of their students prefers to learn, what motivates each student, which teaching strategies work best, and which are likely to be less than effective.

You'll be amazed at the insight you gain into how your students learn! The data from the **LSIS** will provide you with all the information you need to:

- **Develop individual education plans for individuals or classes**
- **Design differentiated instruction and assessment models**
- **Advise parents on homework and learning strategies**
- **Devise varied learning paths to help different students meet the same standard**
- **Link learning style data with student achievement data in your school or district**

The new **Learning Style Inventory™ for Students** is designed to be used with students ages 10 and up.



New Features!

- Statistically validated questions
- *Student's Introduction to Learning Styles*
- Expanded reporting system
- Compatible with data management systems
- FREE access to online resources

The Learning Style Inventory™ for Students Kit

#LSISK1 \$119.95

Includes:

- **(25) Learning Style Inventories for Students**
- **FREE computer scoring and all Teacher-Level and Student-Level Reporting** (See next page for details.)
- **(1) User's Manual:** includes information on the four learning styles, instructions for administering the inventory, and suggestions for using report data to raise student achievement
- **FREE access to the Online LSIS Resource Center:** includes tips, suggestions, and strategies for working with different learners

Need more Learning Style Inventories?

#LSIS01 \$6.00 each

(Includes computer scoring and reporting; minimum order of 10.)

Call for volume discounts!

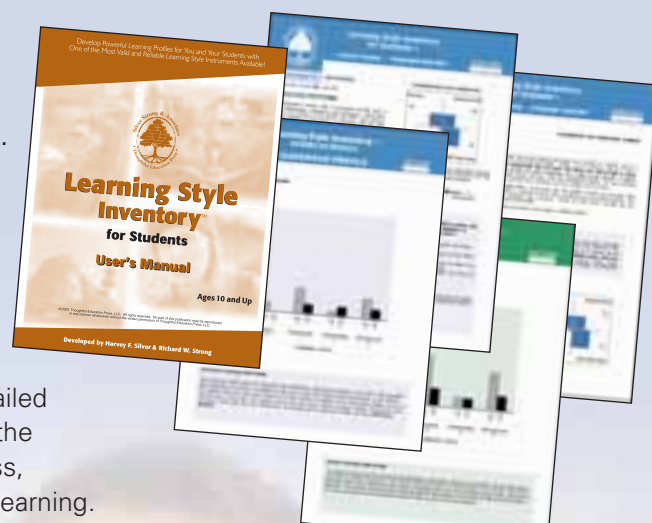
New!

LSIS Training Available!

Learn how to use LSIS data to raise student achievement district-wide! Call for a free consultation.

The new Learning Style Inventory™ for Students comes standard with the most comprehensive reporting system in education today

Getting powerful data on how your students learn doesn't need to be difficult. In fact, it's easy. Just have each of your students read and answer each question in the **LSIS** booklet. Collect the booklets and mail them to our certified scoring center. **In a few weeks, you'll receive a coordinated set of reports — at three distinct levels:**



1. Teacher-Level Reporting – Tools for the Classroom Teacher

For every student who takes the LSIS, the teacher will receive a detailed **Teacher's Report** – everything a teacher needs to know about how the student learns best, the critical factors affecting the student's success, and how to motivate and actively engage the student in meaningful learning.

The Teacher will also receive...

- A **Classroom Profile** showing the learning style distribution among the class.
- A copy of the **LSIS User's Manual** showing how to put the data from the Teacher's Reports and Classroom Profile into powerful practice.

2. Student-Level Reporting – Tools for Students

Every student receives a personalized **Student's Report** describing his or her style profile in a reader-friendly letter format, graphically depicting the profile, and providing practical tips for making the most of it in school. *An ideal tool for inviting students (and their parents) into the conversation.*

3. School- and District-Level Reporting – Tools for Principals, Superintendents, and School Leaders

With every purchase of 100 or more LSIS's school administrators receive...

- A **School Profile** and/or **District Profile** showing the learning style distributions across the entire student population.
- A **Data File** that can be merged with your student data management system. *Add learning style information to your students' records, and run style/achievement comparisons in seconds.*

**To learn more about the benefits of the LSIS and its innovative reporting system
Call 800-962-4432
for a FREE
LSIS Information Kit**

New!

Includes FREE access to the LSIS Resource Center!
www.ThoughtfulEd.com/lis

Research • FAQ's • Testimonials and Case Studies

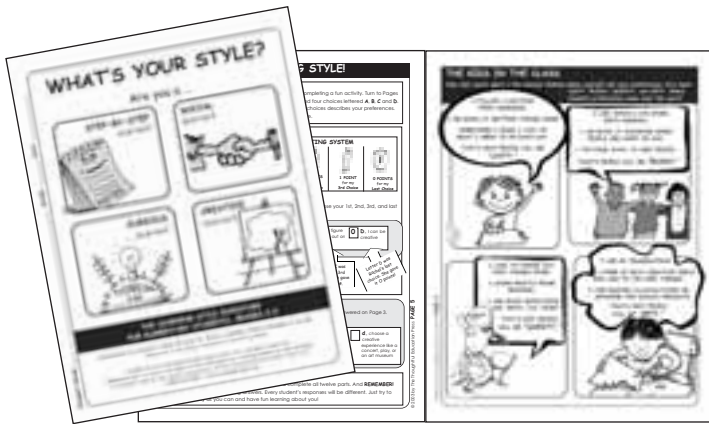
And best of all...

Tips for Struggling Students – Insights, tools, and classroom-ready strategies for working with specific students' learning style profiles in these crucial areas: reading, writing, math, science, social studies, homework, and attention.



Building Powerful Student Learning Profiles

The Learning Style Inventory for Elementary Students (LSIE)



Put the power of learning style profiles to work in elementary settings with the new, self-scoring *Learning Style Inventory for Elementary Students*. Kids love it because it's filled with fun activities that teach them about themselves and others. Teachers rely on it for the insight it yields about how to reach and motivate their young learners. Features include:

- Four comic-book-style characters who bring each learning style to life
- A reader-friendly, easy-to-score inventory
- A set of style-based activities that help students practice what they have learned by working in all four styles
- A brief *Teacher's Guide* explaining how to introduce and use the **LSIE** with young learners, build a classroom profile, and "Teach Around the Wheel" of learning style

#LSIE01 (Grades 2-5)\$5.00 each

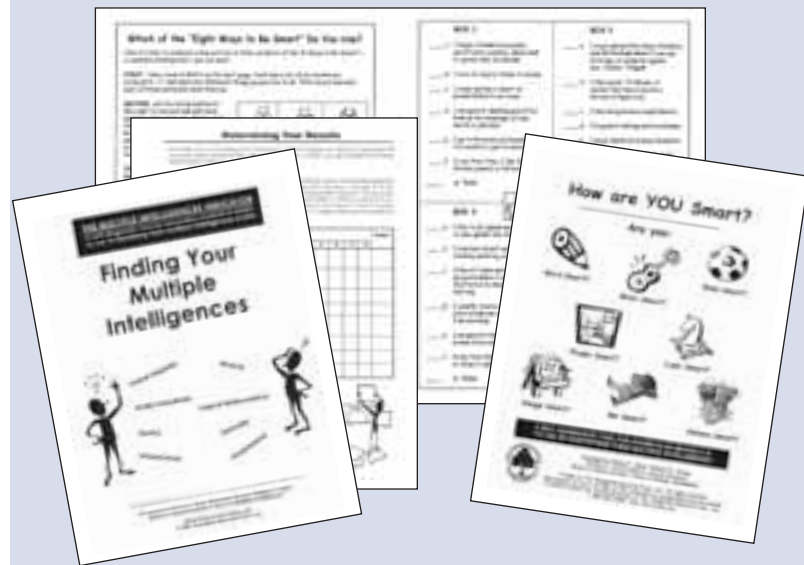
Quantity Discounts for the LSIE, MIIA, & MIIIE

Quantity	25+	100+	250+	500+	1000+
Price/ea.	\$4.50/ea.	\$4.00/ea.	\$3.75/ea.	\$3.25/ea.	\$3.00/ea.

The Multiple Intelligences Indicator

No recent model or theory has had a more profound effect on how we view student differences and potentials than multiple intelligences. Now you can build accurate student intelligence profiles easily with our new line of self-scoring *Multiple Intelligences Indicators*. Use the *Multiple Intelligences Indicator* to:

- Determine the best ways to motivate each learner
- Develop data-driven IEPs
- Teach students about themselves and help them chart personal growth plans
- Tailor instruction and assessment to meet students' needs and grow their underdeveloped capacities



Multiple Intelligences Indicator – *Secondary Version*

#MIIA01 (Grades 6-Adult)\$5.00 each

Multiple Intelligences Indicator – *Elementary Version*

#MIIIE01 (Grades 2-5)\$5.00 each

NOW AVAILABLE IN CONVENIENT CLASSROOM KITS!

Multiple Intelligences Kit For secondary classrooms

Includes:

- 30 *Multiple Intelligences Indicators* (for secondary students)
- *Multiple Intelligences: The Theory in Practice*, by Howard Gardner (see pg. 9)
- Durable nylon carry-all portfolio

#MIIAK1 (Grades 6-Adult)\$119.95

Multiple Intelligences Kit For elementary classrooms

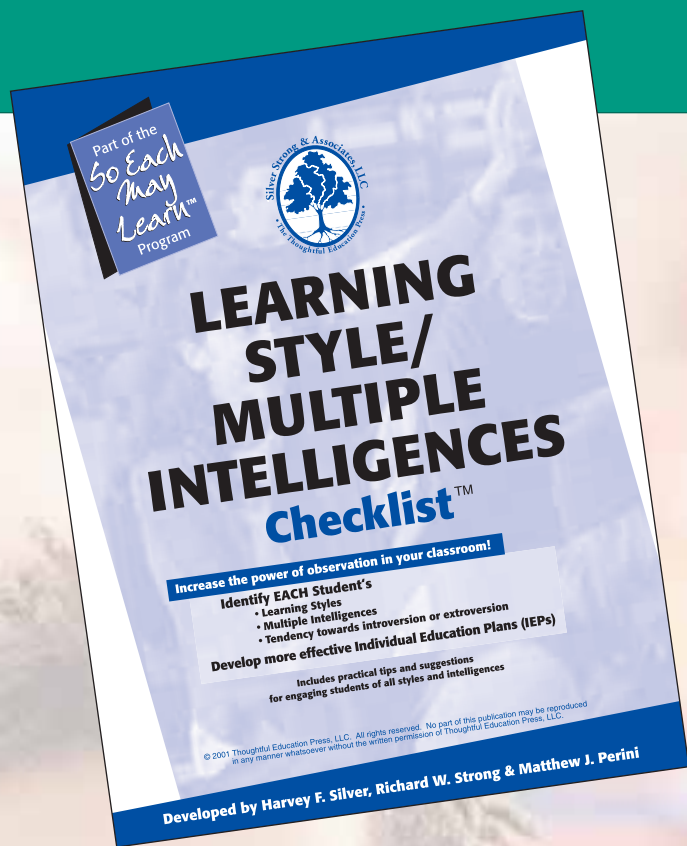
Includes:

- 30 *Multiple Intelligences Indicators* (for elementary students)
- *Multiple Intelligences: The Theory in Practice*, by Howard Gardner (see pg. 9)
- Durable nylon carry-all portfolio

#MIIEK1 (Grades 2-5)\$119.95

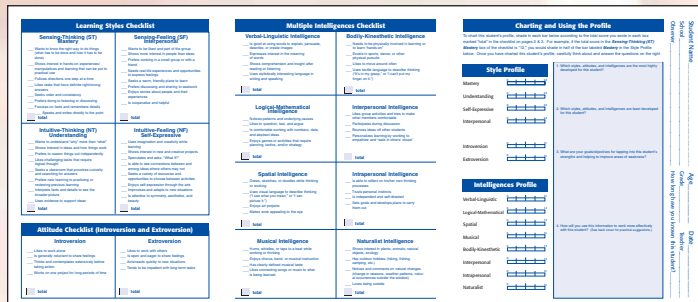


Save \$30.00
Plus get a **FREE Portfolio Bag!**



Learning Styles/Multiple Intelligences Checklist™

Transform your everyday observation of students into a dynamic profiling tool!



The two best models for understanding differences and developing student potentials – multiple intelligences and learning styles – come together in the *Learning Styles/Multiple Intelligences Checklist™*. Simply observe a student and check off the behaviors he or she exhibits to develop a comprehensive learning profile. The observation format of the *LSMIC* is ideal for working with students of all grade and ability levels, including pre-readers and ESL students. The *LSMIC* includes a planning template, guidelines for working effectively with different styles and intelligences, and a handy learning styles and multiple intelligences desk reference chart. A convenient folder design facilitates the collection of student work and ongoing profile development.

- #LSMIC1 (K-12) Pack of 10\$35.00
- #LSMICR Single review copy\$8.00

You've Got Style!

Illustrated story and activity books that are a fun and effective way to teach young students about learning styles.

This series was designed to address the challenge of teaching learning styles to primary students. Through engaging narratives and accompanying pictures, children learn about their own styles and become sensitive to the styles of their classmates. Each storybook contains fun, interactive activities and classroom applications. (K-4)

- #BBL001 Bobby's Biking Lesson\$9.95
- #SSP001 Sam's Soccer Problem\$9.95
- #MAT001 The Most Amazing Tree House Ever!!! ..\$9.95

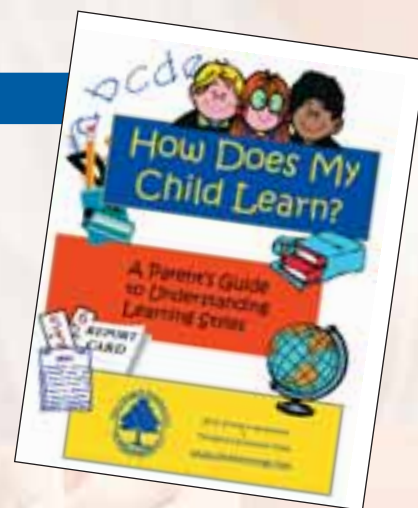


How Does My Child Learn?

by Harvey Silver and Laura Tousignant

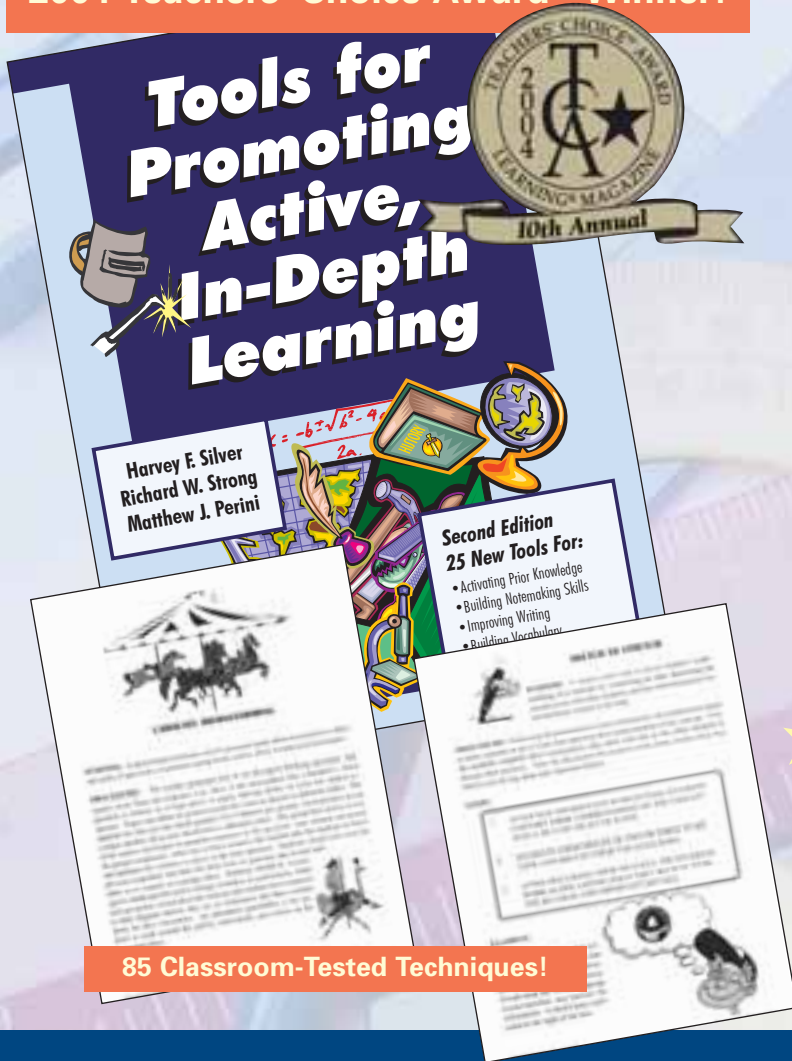
Students learn best when their parents are involved in the educational process. By teaching parents about style, you enable them to appreciate and understand the need for a variety of classroom learning techniques. Parents become less likely to question innovative teaching methods and more likely to contribute in ways that are complementary to the goals of your school and classroom.

- #HDM001 (K-5)\$9.95



Using Research-Based Strategies in the Classroom

2004 Teachers' Choice AwardSM Winner!



85 Classroom-Tested Techniques!

Tools for Promoting Active, In-Depth Learning, 2nd Edition

by Harvey Silver, Richard Strong, and Matthew Perini

Learning is an active process. The second edition of this award-winning bestseller contains 25 new tools for a total of 85 classroom-tested, ready-to-use techniques that will transform any classroom into an "aerobics session for the mind." Learn how to actively engage students in your classroom, develop critical thinking skills, improve assessment, and inspire all students.

Tools for...

- Activating Prior Knowledge
- Building Notemaking Skills
- Improving Writing
- Building Vocabulary
- Deepening Reflection
- Classroom Questioning
- Promoting Cooperation
- Reviewing
- Teaching & Practicing Skills
- Assessing Student Performances
- And many more!

#TSP001 (K-12) \$24.95

"If you ever find yourself struggling to engage your students, at a loss for how to bring content alive, or simply in need of an effective and easy way to enliven learning, **Tools** is the answer."

— Jerry Huels, Math teacher, Ladue High School, St. Louis, Missouri

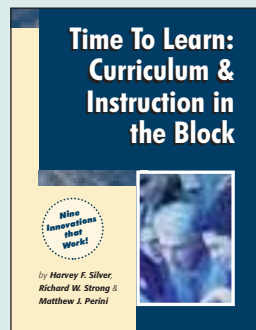
Time to Learn: Curriculum & Instruction in the Block

by Harvey Silver, Richard Strong, and Daniel Moirao

An indispensable manual for all educators considering or using block scheduling!

Intensive scheduling was intended to promote active learning, in-depth teaching, team instruction, and interdisciplinary courses of study. In many schools, however, these goals have not been met. This manual provides the crucial information and strategies educators will need to effectively redesign their instruction, curriculum, and assessment practices so that block scheduling will introduce new opportunities for creative teaching and higher levels of learning.

#TLB003 (Grades 6-12) \$29.95



The Ultimate Teaching in the Block Package!

Includes:

- Time to Learn: Curriculum & Instruction in the Block (see left)
- Tools for Promoting Active, In-Depth Learning (see above)
- All five titles from the Teaching and Learning Strategies Library (see pg. 8)

#TLB001 All for \$99.95 – save \$20!

Plus Get a FREE Portfolio Bag!

"In the face of all the questions about how to use the Block, **Time to Learn** quite simply provides all the answers."

— Larry Parker, International Consultant in Block Scheduling

The Thoughtful Classroom Portfolio Series:

A New and Surprisingly Simple Way to Get Results

Sometimes, the simplest innovations produce the greatest results. Designed by a collaborative of teachers, administrators, and Thoughtful Classroom trainers, the all-new **Thoughtful Classroom Portfolio Series** makes the important work of bringing high-impact, research-based strategies into your classroom, school, or district easier than ever before.

Ideal for administrators looking for cost-effective professional development tools; school, grade, and department teams and self-directed learning clubs interested in raising student achievement; and individual teachers seeking to expand their teaching repertoires, the **Thoughtful Classroom Portfolio Series** will help you get results quickly—without breaking your budget.

Thoughtful Classroom Portfolios can be purchased with or without training, and are subject to volume discounts for school-wide and district-wide implementation. Current titles include:

Reading for Meaning: Improving Students' Reading Comprehension

Task Rotation: Differentiating Activities, Assignments, and Assessments by Learning Style

Word Works:
Cracking Vocabulary's CODE

NEW! Compare and Contrast: How Comparative Thinking Strengthens Student Learning

NEW! New American Lecture:
How Notes, Organizers, and Differentiated Questions Build Strong Memories



Each Thoughtful Classroom Portfolio consists of...

- A **convenient folder design**, including a pocket for samples of student work and a tab for easy filing.



- **What is This Strategy?** introduces the strategy or technique and clear goals for implementing it in the classroom.



- **Planning the Unit or Lesson** lays out a simple set of planning steps and a short classroom vignette illustrating the strategy in practice.



- **Strategic Practice** provides a reflection guide for evaluating and fine-tuning lessons.



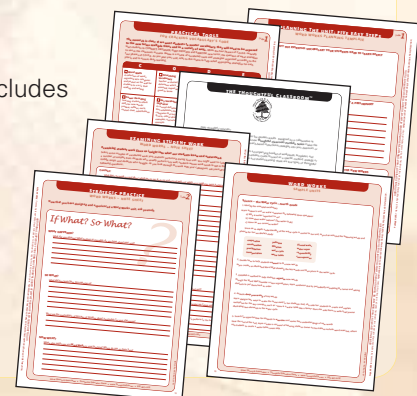
- **Examining Student Work** shows how to assess student work and provides milestones for evaluating your own comfort level with the strategy.



- An **Inside Pocket**, complete with a mini-poster that helps students internalize the steps and develop independence when using the strategy.



- A **User's Packet** which includes an Introductory Letter, Reproducible Planning Forms, Sample Lesson Plans from real classrooms, and Worksheets keyed to critical sections of the portfolio.



FREE Review Copy
for Qualified Educators
Call 1.800.962.4432 for details.

Buy in Volume and SAVE!

1-99	\$10.95 each
100-499	\$9.95 each
500-999	\$8.95 each
1000+	\$7.95 each

Using Research-Based Strategies in the Classroom

The Unity in Diversity Series:

A critical resource for addressing students' varying interests, needs, and learning styles, *The Unity in Diversity Series* provides educators with concrete strategies to motivate and cultivate learning in the complex world of today's classrooms.

Learning Styles and Strategies

by Harvey Silver and J.R. Hanson
The most in-depth and practical introduction to the different ways students learn. Discover how to address the diversity of learning styles in your classroom and how to develop style-based curriculum, instruction, and assessment practices.

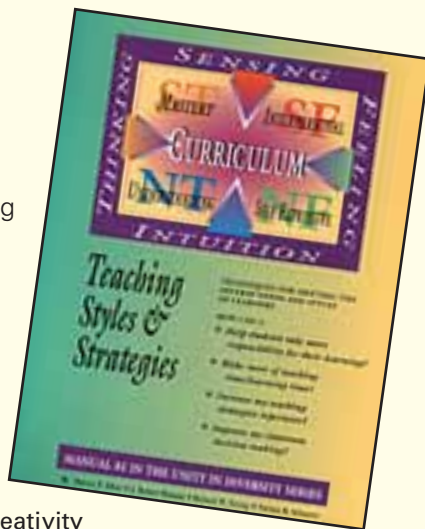
#LSS001 (K-12) \$24.95

Teaching Styles and Strategies

by Harvey Silver, J.R. Hanson, Richard Strong, and Patricia Schwartz
Transform your teaching into a true learning experience for all your students with 25 research-based instructional strategies that develop students' skills in:

- Self-expression and creativity
- Organizing and mastering information
- Understanding and critical thinking
- Social interaction and cooperative learning

#TSS001 (K-12) \$24.95



Save!
Purchase both texts
for only **\$45**
order: #UIDS02

"As a graduate teacher and as a classroom educator, I have found that using the Thoughtful Education model, as explained and modeled in the **Unity in Diversity Series**, awakens the minds of the students and opens the door to the best teaching practices in any subject area."

— Tom Dewing, Principal and Coordinator for the Gifted, Dooley Elementary School, IL

Teaching & Learning Strategies Library

\$15.95
each!

By developing a repertoire of teaching strategies, teachers are able to manage instruction as they promote active, in-depth learning among students. Strategies have been shown to have a dramatic impact on how students think, how much and how deeply they learn, and how effectively they develop lifelong learning skills.

#TLSNA1 – Interactive Lecture

(Strategies for presenting, notemaking, and reviewing)

#TLFSM1 – Reading for Meaning

(Strategies for improving reading comprehension)

#TLSC1 – Cooperative Learning

(Strategies for effective small-group learning)

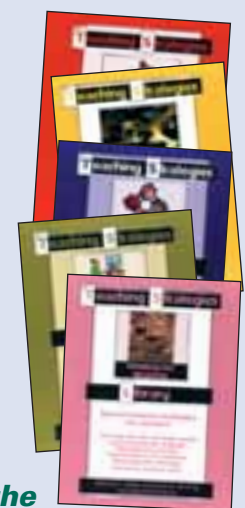
#TLSIL1 – Inductive Learning

(Strategies for critical thinking)

#TLSM01 – Mystery

(Strategies for making quality interpretations)

Save over \$14.00! Purchase the entire library for \$64.95! #TSLIB01



The Ultimate Learning Styles Package!

- Both books in the *Unity in Diversity Series* (see left)
- (1) *Learning Style Inventory™ for Adults* (pg. 13)
- (1) *Teaching Style Inventory* (pg. 13)
- (25) copies of the *Learning Style Inventory™ for Students* (pg. 2-3)

All for \$145 – save over \$35!

#ULS001 \$145.00



Books by Robert J. Marzano

The leading figure in the movement for research-based school improvement

Published by ASCD

Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement

Robert J. Marzano, Debra J. Pickering, and Jane E. Pollock

Distilling decades of information on raising student achievement into a clear plan of action, the authors identify nine categories of instructional strategies that have the greatest impact on student learning. Also includes:

- Studies in effect size and percentile gain units
- Guiding principles for using the strategies
- Classroom examples of model instructional practice
- Charts, frames, rubrics, organizers, and other tools to help teachers use the strategies right away

#RMCIW01 \$24.95

A Handbook for Classroom Instruction That Works

Robert J. Marzano, Jennifer S. Norford, Diane E. Paynter, and others

Perfect for self-help or school study groups, this handbook makes it easy to apply the teaching practices from *Classroom Instruction That Works*. The authors guide you through the nine instructional categories and provide all the tools and tips you need to quickly use the strategies in your classroom.

#RMHBC01 \$31.95

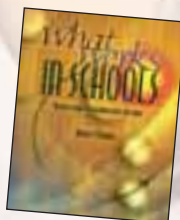
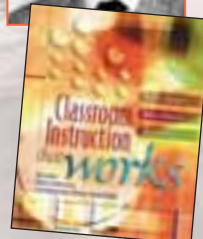
What Works in Schools: Translating Research into Action

Robert J. Marzano

Synthesizing 35 years of research, this book illuminates the school factors that most influence student performance. Use the book's research-based survey tools and action steps to identify your school's strengths and weaknesses and prioritize your options. Implement a clear plan for improvement by learning:

- Which instructional strategies really work
- Why data is a critical component to school improvement
- How to maximize collegiality and design professional development

#RMWWS01 \$25.95



Check out our NEW Online Course featuring Robert J. Marzano:

The 5 Practices of Highly Effective Classrooms
(see pg. 16)

Classroom Management That Works: Research-Based Strategies for Every Teacher

Robert J. Marzano with Jana S. Marzano and Debra Pickering

Based on the breakthrough concepts from *What Works in Schools*, Marzano lays out the action steps needed to establish procedures, make effective disciplinary interventions, build positive student-teacher relationships, and address the most difficult situations. Real classroom stories illustrate how to get off to a good start, involve students in classroom management, and develop effective school-wide management policies.

RMCMW01 \$25.95



Books by Howard Gardner

the founder of Multiple Intelligences Theory

Multiple Intelligences: The Theory In Practice

by Howard Gardner

Learn how to apply multiple intelligences in the classroom with this comprehensive look at how schools and teachers use multiple intelligences to develop and implement curriculum, instruction, and assessment.

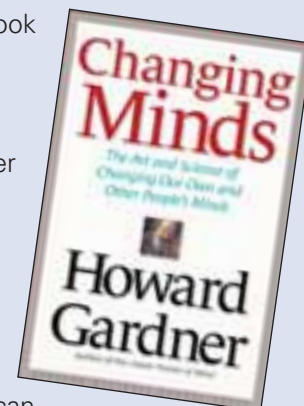
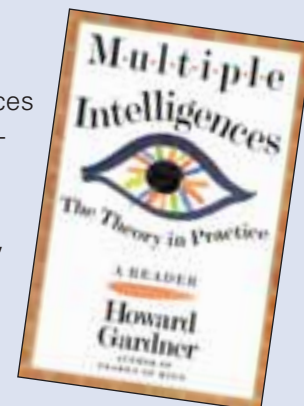
#HGMI01 \$21.00

Changing Minds

by Howard Gardner

In his newest and most provocative book yet, Howard Gardner focuses on an intriguing, but thoroughly unexplored psychological mystery: How and why do people change their minds? Gardner identifies seven powerful factors that impel or thwart significant shifts from one way of thinking to a dramatically new one. Whether we are attempting to change the mind of a nation or a corporation, our spouse's mind or our own, this book provides insights that can broaden our horizons and improve our lives.

#HGCM01 \$26.95



Raising Achievement in Mathematics

Styles and Strategies for Teaching Mathematics

by Ed Thomas

Today's math teachers hear many calls: higher standards, differentiation, real-world applications, non-routine problem solving, the list goes on and on. Math teacher, professor, and researcher Ed Thomas shows us that building the 21st Century math classroom means answering two crucial questions:

- Which research-based strategies are most effective for delivering math instruction?
- How can math teachers address the various needs of their students and still meet today's demanding standards?

With 27 research-based, classroom-tested instructional strategies; a sensible plan for learning-style-based differentiation; and dozens of ready-to-use reproducible lessons, *Styles and Strategies for Teaching Mathematics* will show you how to build the 21st Century math classroom today.

- #HSM001 *Styles and Strategies for Teaching High School Mathematics* \$29.95
- #MSM001 *Styles and Strategies for Teaching Middle School Mathematics* \$29.95

The Math Learning Style Inventory (MLSI)

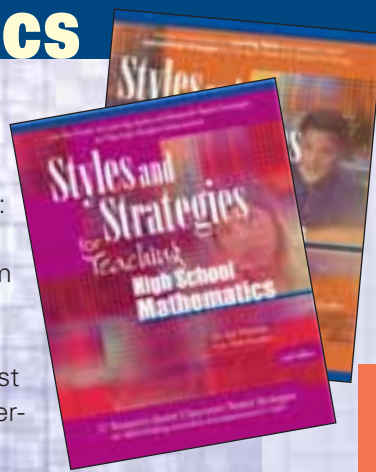
Differentiation poses a special challenge in math. Yet we know that if we fail to pay attention to students' needs, interests, and styles, their learning will suffer.

The *Math Learning Style Inventory* is the first learning style instrument designed specifically for math students. Built around the six most important variables to student success in math, the MLSI includes:

- an interactive student's introduction to learning styles in math
- a self-scoring 88-item instrument
- a visual representation of the student's learning profile
- a reflection activity that helps students maximize learning assets and minimize weaknesses

Use the MLSI to build individual and classroom profiles, and bring your math instruction to the next level now.

- #MLS101 (Grades 6-12) \$5.00 each
- Volume discounts apply. Call for details.



"Styles and Strategies for Teaching Mathematics is the ideal tool for differentiating and targeting math instruction. Whenever student achievement data identifies specific learning gaps, this book is my go-to reference. It has taught me how to become a better problem solver and how to help teachers help all students in our math classrooms."

— Jody Hoch,
K-12 Director of Mathematics,
Rush-Henrietta Central School District, NY

Differentiate and target math instruction for less than \$5.00 per student!

Buy the Kit and Save \$35!
Plus get a FREE Portfolio Bag!



The Math Differentiation Kit

A set of research-based, classroom-tested tools that allows you to assess students' learning styles in math, differentiate math instruction so that all students' needs are met, and incorporate the most current research-based strategies into your instructional plans.

With the Math Differentiation Kit, you'll be able to:

- Individualize instruction and reach your most at-risk learners.
- Build a classroom profile showing the style tendencies among all your students and then differentiate instruction by selecting and rotating strategies accordingly.
- Help students become more reflective, multifaceted, and self-directed learners and problem solvers.

Includes:

- (30) copies of the *Math Learning Style Inventory* – Develop each student's math learning style profile
- (1) *Styles and Strategies for Teaching Mathematics* (Middle School or High School edition) – Research-based strategies organized by learning style
- (1) User's Manual – Instructions, tips, and suggestions for using the kit with your students.
- Durable nylon portfolio bag – carry-all for the entire kit

- #MDK01H (High School) \$129.95
- #MDK01M (Middle School) \$129.95

The Thoughtful Mathematics Classroom

Using Research-Based Strategies and Learning Styles to Raise Math Achievement

Workshops and Professional Development Programs

Based on six years of research into the most effective strategies for teaching math and 30 years of experience in helping teachers of mathematics differentiate instruction, this program will show you and your math faculty how to help all students meet today's rigorous standards.

You'll learn:

- A set of research-based strategies that have the greatest impact on students' mathematical achievement.
- A manageable system for differentiating math instruction based on the four mathematical learning styles.
- A set of instructional tools that build problem-solving skills and actively engage all students in learning math.
- How to assess your own and your students' mathematical learning styles and how to use style data to coach students to higher levels of mathematical achievement.
- How to design standards-based tests, assessments, and instructional units that meet the needs of all your students.

"Our recent Thoughtful Mathematics workshop was a tremendous success. By focusing on the application of learning styles research to the teaching of high school mathematics, our secondary math and special education faculties were able to develop multiple approaches to teaching rigorous mathematical concepts. The presenter and the materials were both first-rate and were very well-received by all our teachers."

*Richard C. Hollinshead,
Assistant Superintendent,
Black Horse Pike Regional School District*

Want to learn more about the research and the practice behind *The Thoughtful Mathematics Classroom*?

Call 800-962-4432 to set-up a free consultation



Meet Our Mathematics Staff

Serving as both presenters who deliver on-site professional development and coaches who work directly with teachers to plan and implement new strategies in the classroom, our Thoughtful Mathematics trainers can help your school address student diversity and raise achievement in math.



Dr. Ed Thomas

Currently the Math Supervisor for Curriculum and Instruction for Cobb County Schools, GA, as well as a Mathematics Instructor at Kennesaw State University, Ed brings over 20 years of experience as a teacher, trainer, and college professor to all his workshops. An expert in research-based strategies and addressing student diversity, Ed has authored several articles and books, including two Thoughtful Education Press titles: *Styles and Strategies for Teaching Middle School Mathematics* and *Styles and Strategies for Teaching High School Mathematics*.



Terry Walsh

Over the last 30 years, Terry has been a mathematics teacher, mathematics department chair, and assistant principal in two suburban Chicago high schools. Terry has presented at numerous local, state, and national math conferences as well as at Teachers Teaching with Technology conferences, and was a founding editor of Texas Instruments' newsletter *EightySomething!* He has been involved with *The Thoughtful Classroom* as a teacher, administrator, and trainer for over fifteen years.



John Brunsting

After 30 years as a mathematics teacher and department chair at Hinsdale Central High School in Hinsdale, Illinois, John's professional passion is mathematics staff development. In addition to designing and leading Thoughtful Classroom mathematics workshops, John also directs Illinois' Advanced Placement Institutes and Teachers Teaching with Technology Institutes.



Jody Hoch

With over 30 years' experience as a mathematics teacher, district administrator, and math trainer, Jody has been at the forefront of the movement to actively engage diverse learners in rigorous mathematical learning. Currently the K-12 Director of Mathematics in Henrietta, NY, Jody is well-known for her ability to help teachers and schools turn current research into powerful practice.

Diversity That Works

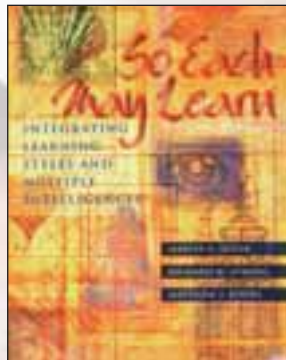
Used in over
30 Colleges

"Creative, thought-provoking, informative, and inspiring. I recommend it to all educators."
— Robert J. Marzano, Senior Scholar, Mid-continent Research for Education and Learning (McREL)

So Each May Learn: Integrating Learning Styles and Multiple Intelligences

by Harvey Silver, Richard Strong, and Matthew Perini

One of the greatest challenges every school and every educator faces is encouraging and accommodating a full range of student diversity while simultaneously promoting a uniformly high level of academic achievement for all students.



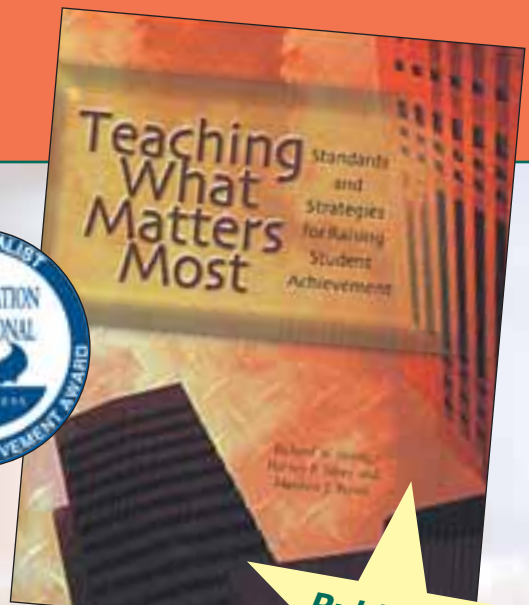
So Each May Learn shows beginning through advanced educators in all content areas how to implement a holistic learning program that integrates both learning styles and multiple intelligences into their instructional, curriculum, and assessment practices. **Published by ASCD.**

The book includes:

- Numerous classroom examples that illustrate effective practice
- Activities and organizers to help readers process ideas and analyze their current practices
- Instruments for readers to identify their own styles and intelligence profiles
- Planning templates for designing integrated lessons, assessments, and curriculum

#SEML01 (K-12)\$21.95

"From now on, when I'm asked about the relationship between multiple intelligences and individual styles of learning, I'll refer people to this generative volume."
— Howard Gardner, Hobbs Professor of Cognition and Education, Co-Director of Project Zero, Harvard University



Published by ASCD

Teaching What Matters Most: Standards and Strategies for Raising Student Achievement

by Harvey Silver, Richard Strong, and Matthew Perini

Crafting a set of standards that is at once manageable, attainable, and good for all students has been elusive. Based on 10 years of research and work in more than 300 schools, the authors offer four standards to help all students meet the various standards dictated by states, regions, and districts:

- Rigor: helping students make sense of challenging texts and ideas
- Thought: helping students become adept users of powerful learning disciplines
- Diversity: helping students understand themselves and others
- Authenticity: helping students apply what they learn to the real world

In this book, the authors go beyond simply showing what each standard looks like in various school settings. They provide research-based teaching strategies that can help all students meet each standard along with assessment practices that allow schools and teachers to respond thoughtfully to the diversity of students' needs.

#TWMM01 (K-12)\$22.95

"Finally, a book that helps educators put the standards movement to work instead of the other way around. Teaching What Matters Most is packed with sound advice and practical ideas for making sense of education standards. This book cuts across grade levels, disciplines, and abilities."
— James L. Collins, Ph.D., SUNY, Buffalo

Teacher and Professional Assessment

Great resources for new teachers!

Assessment Instruments for Adults

Self-knowledge is the key to personal growth and the realization of potentialities. At the same time, increased self-knowledge leads to a greater understanding of others. These instruments are for learners, teachers, coaches, and leaders who want to grow through self-knowledge and forge deeper, more meaningful relationships with students, peers, and staff. Use these powerful instruments for:

- Building effective teaching and coaching teams
- Peer evaluation and feedback
- Staff development programs
- Workshops on understanding differences
- Leadership/management training
- Building positive work environments

New!

ONLINE Instruments at www.ThoughtfulEd.com!

Now you can discover your learning and teaching profile online with the:

- Online Learning Style Inventory for Adults
- Online Teaching Style Inventory
- Online Multiple Intelligences Indicator for Adults

Take advantage of these Web-only features:

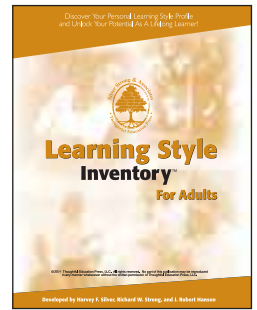
- Instant scoring
- Interactive tours of learning styles and multiple intelligences
- Free downloadable extras!

Take one today at www.ThoughtfulEd.com!



The Learning Style Inventory™ for Adults (LSIA)

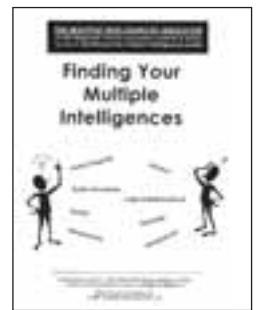
Used by IBM and the U.S. Naval Academy, the *LSIA* is a self-scoring, 100-item instrument for identifying and graphically plotting your personal learning profile according to your preference for each of the four learning styles. This is the tool you need to find out how you process and apply what you learn and how you can grow as a learner.



#LSIA01\$5.00 each

The Multiple Intelligences Indicator for Adults (MIIA)

The newest addition to our line of adult instruments, the *Multiple Intelligences Indicator for Adults* is a 96-item, self-scoring instrument that allows you to identify and visually portray your relative strength in each of the eight intelligences. More than a simple instrument, the *MIIA* is a learning and personal growth resource that explains the theory and importance of multiple intelligences, and shows you how to capitalize on your strengths and minimize your weaknesses as a lifelong learner.



#MIIA01\$5.00 each

The Teaching Style Inventory (TSI)

Discover how your teaching practices impact learning. This 56-item, self-diagnostic inventory will allow you to identify your teaching behaviors and decision-making processes in seven different capacities: planning, implementing, preferred environment, curriculum objectives, teaching objectives, classroom roles, and evaluation.



#TSI001\$5.00 each

Other Adult Assessment Instruments include:

The Management Style Inventory (MSI)

#MSI001\$5.00 each

Quantity Discounts for LSIA, MIIA, MSI, TSI

25+	100+	250+	500+	1000+
\$4.50/ea.	\$4.00/ea.	\$3.75/ea.	\$3.25/ea.	\$3.00/ea.

Literacy for All

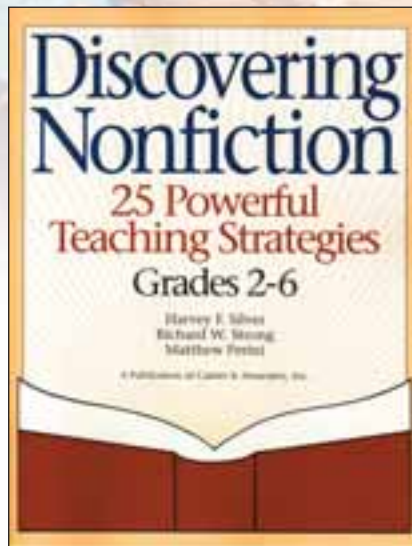
Reading to succeed is no secret. With *Discovering Nonfiction*, you'll help students bring the world to their fingertips in an age when knowledge is power.

Discovering Nonfiction: 25 Powerful Teaching Strategies, Grades 2-6

by Harvey Silver, Richard Strong, and Matthew Perini

Prepare Thoughtful Readers Now!

More than ever before, teachers must respond to rigorous standards mandating students to read, write, and think at higher levels. Reading with understanding is no longer an option—it's a prerequisite to lifelong success. How do you get students to read to succeed?



In *Discovering Nonfiction*, teachers will explore powerful strategies for teaching nonfiction. You'll learn how to plan a curriculum that increases students' reading proficiency and excites them about the world of information. They'll become thoughtful readers whose comprehension of text and data will hone their problem-solving and decision-making skills.

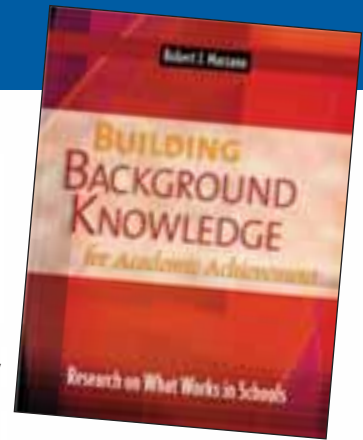
The text includes:

- Teaching strategies for helping students comprehend nonfiction (teachers of literature can easily adapt these strategies to their curriculum)
- Reproducible graphic organizers for classroom use
- Tips for assisting struggling readers
- Practical classroom applications based on sound principles
- Research findings and current theory
- Dozens of stories and diagrams illustrating strategies in action

#DNF001 (Grades 2-6)\$19.95

Building Background Knowledge for Academic Achievement: Research on What Works in Schools

by Robert J. Marzano



Everyone knows that students from disadvantaged backgrounds, who are not well prepared for school, have the toughest time making the grade. But what hasn't been so clear is what schools can do about it...until now. Here at last is a book that spells out how to overcome the deficiencies that hamper the achievement of so many students.

Drawing from 35 years of research, Robert J. Marzano uses detailed vignettes to provide you with the tools you need to rescue low achievers and boost the academic performance of all students:

- Eight factors that determine the success of a sustained silent reading (SSR) program
- A five-step SSR program extending through grade 10
- Eight characteristics of effective vocabulary instruction that enhance academic background knowledge
- A six-step process for vocabulary instruction in the major disciplines
- The vocabulary terms that are critical to students' success in every academic subject

#RMBBK01\$26.95

Classroom Curriculum Design

A Guide to Thoughtful Curriculum Writing

by Harvey Silver, Richard Strong, and Matthew Perini

Finally, a book that simplifies the process of writing curriculum. Using curricula and assessments designed by teachers across the country, along with simple steps and design templates, *A Guide to Thoughtful Curriculum Writing* will show you:

- The key components of a thoughtful curriculum
- How to meet standards without losing students
- A step-by-step model for creating standards-based assessments that address students' learning styles
- The most effective way to align instruction and sequence your unit



#TCURR1 (K-12)\$16.95

Books by Rachel Billmeyer

Renowned expert on student literacy

The Literacy and Learning Trilogy

Strategic Reading in the Content Areas: Creating a Thinking Environment (Vol. 1)

by Rachel Billmeyer,
foreword by Arthur L. Costa

Teaching students how to read strategically in every subject and grade level does more than help them master the content: Strategic reading teaches students how to become powerful thinkers. This practical guide examines the role of metacognition (thinking about thinking); three interactive reading ingredients (context, reader, text features); and current research on vocabulary and concept development.

#RBSRCA\$26.95

Strategies to Engage the Mind of the Learner: Building Strategic Learners (Vol. 2)

by Rachel Billmeyer,
foreword by Robert J. Garmston

Engaged learners are strategic, motivated, and socially interactive. This essential guide contains 90 strategies to help teachers engage students in the learning process in all content areas at every grade level. Sections focus on: Vocabulary Development, Narrative and Informational Text, Questioning, Graphic Organizers, Information-Building, Discussion, Grouping & Energizing Activities, and Reflection.

#RBSTEM\$29.95

Capturing All of the Reader Through the Reading Assessment System (Vol. 3)

Practical Applications for Guiding Strategic Readers

by Rachel Billmeyer,
foreword by Richard J. Stiggins

Strategic readers develop in classrooms where self-assessment and mutual assessment are routine practices. Learn how the Reading Assessment System provides educators with a measurable, manageable, and research-based form of reading assessment for K-12 students in all content areas.

#RBCAP1\$34.95



Reading for Academic Success: Powerful Strategies for Struggling, Average, and Advanced Readers, Grades 7-12

by Richard Strong, Harvey Silver, Matthew Perini, and Gregory Tculescu

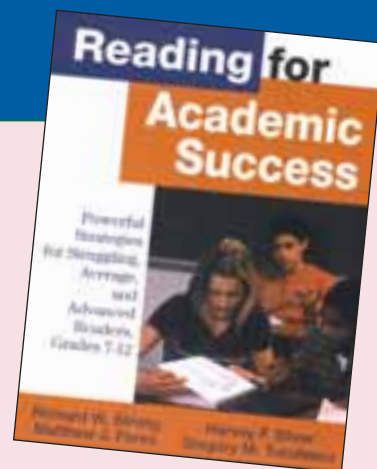
Students' mastery of subject matter rests heavily upon their proficiency in reading. Likewise, a teacher's capacity to cover all the material in a course and cultivate successful learners depends largely on students' reading skills.

Expressly designed for the secondary teacher, *Reading for Academic Success* will show you how to turn average and below-average students into high-achieving, thoughtful readers. **Published by Corwin Press.**

Key features include:

- Exploration of the seven core reading challenges and research-based strategies for overcoming them.
- Tips for tailoring each strategy to fit distinct disciplines, from Science and Mathematics to English and Social Studies.
- *Strategies for Struggling Readers* section in each chapter highlighting ways to work with special-needs students.
- Examples of the strategies in action in real classrooms along with reproducible resources for easy implementation.

#RFAS01 (Grades 7-12)\$29.95



Reading In Style: Thoughtful Reading Activities for Different Genres

Compiled by Thoughtful Education Press

Teacher-designed and classroom-ready, this collection of reading Task Rotations (activities and assessments that address the four styles of learning and a wide range of multiple intelligences) is just what you need to help all your students develop the skills of thoughtful readers. The text includes:

- Task Rotations in three genres—fiction, non-fiction, and poetry.
- Skill-building Task Rotations that address key reading, writing, and thinking standards in a diverse and enjoyable manner.
- "Who Am I As a Reader?" Surveys that allow students to track their growth as thoughtful readers.
- A brief Teachers' Introduction to learning styles and multiple intelligences.

#RIS001 (Elementary/Middle)\$ 9.95



The Five Practices of Highly Effective Classrooms

New!
Online Video Program

Learning online was never so easy!

Across the country, The Thoughtful Classroom Program is helping schools and districts to create learning communities where student achievement is on the rise, and state test scores are soaring.

Now the principles and practices of the Thoughtful Classroom are available in a new online training program:

The 5 Practices of Highly Effective Classrooms.

The 5 Practices brings together some of the brightest minds in education—Robert Marzano, Harvey Silver, and Richard Strong—in a five-hour program packed with inspiring lectures, informative classroom examples with real teachers and students, and an engaging array of supplemental material.

The **5** Practices of Highly Effective Classrooms



Harvey Silver



Robert Marzano



Richard Strong

Harvey Silver, Robert Marzano, and Richard Strong bring together 35 years of research and over 30 years of practice to create one professional development program that really works.

Using The Five Practices you will:

- 1** Empower your students with the 12 core skills needed to succeed on state tests.
 - 2** Develop a repertoire of powerful research-based instructional strategies proven to raise student achievement.
 - 3** Differentiate your instruction in a meaningful, measurable, and manageable way.
 - 4** Master a simple and deep unit design model to develop dynamic and engaging lessons and units.
- and**
- 5** Create supportive collaborations with other teachers and administrators in your school to advance these new learning and teaching practices.

Easy-To-Use Online Format!

Streaming Video

Videos are available in high or low quality for minimum wait times.

Handouts

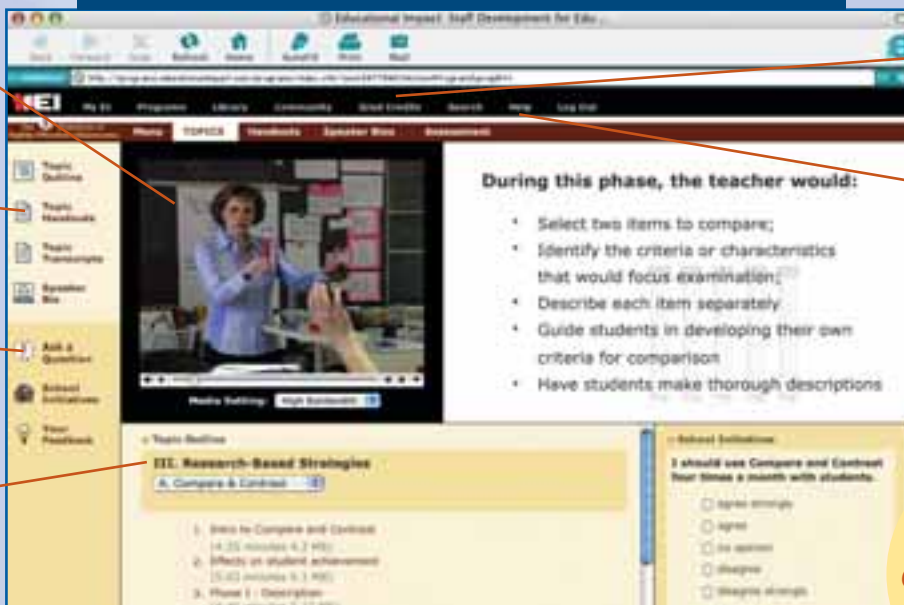
Handouts can be printed and viewed while watching video segments.

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Post questions to speakers and other participants.

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The 5 Practices of Highly Effective Classrooms
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**NEW
Products
and Training
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Educators!**

Differentiating, Targeting, and Succeeding at Math Instruction

The Thoughtful Mathematics Classroom:

Using Research-Based Strategies and Learning Styles to Raise Math Achievement

Math Workshops and Professional Development Programs

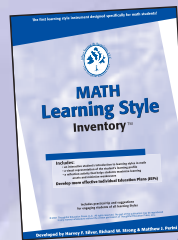
Learn how to:

- Determine students' individual math learning styles
- Differentiate mathematics instruction
- Use research-based strategies to design tests, assessments, and lesson plans that meet the needs of all your students

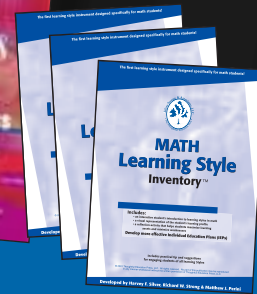
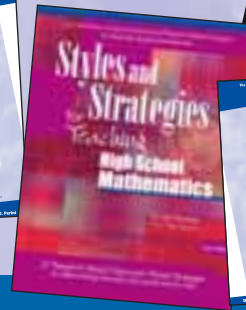
Call for dates and locations, or arrange for on-site training at your location.

"All the resources a teacher needs for differentiating and targeting math instruction!"

Math Differentiation Kits



see pg. 10



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